



The Bologna Process

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Context

Since the end of the 1980s, the European Commission has been promoting cooperation between European educational institutions

High growth in demand for student mobility



The objectives

S O R B O N N E (1 9 9 8) A N D B O L O G N A
(1 9 9 9) D E C L A R A T I O N S



Semi-annualisation
and the use of ECTS
credits

International
recognition of
degrees

Improving
mobility

The objectives

Cooperating in
quality assurance of
education

Creating a
European Higher
Education Area



The results

3 study cycles :
Bachelor, Master,
Doctorate

Enhancing the
quality and
relevance of
learning and
teaching

ECTS credits
introduced

Creation of a
European Higher
Education Area

The members

48 MEMBERS :
ALMOST ALL
COUNCIL OF
EUROPE STATES



Conclusion

References

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