

# Economics Workshops

## Fiscal Policy and Inequality

### **Explanation of the Project and Evaluation**

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# Economics Workshops

## **Evaluation**

20% Individual Oral Presentation

30% Participation and Exercises

50% Final Exam

# **Participation (30%)**

## **Mid-Term Test**

- Score / 20 (75% of total)

## **Group Presentation**

- Score / 20 (25% of total)

## **Academic Writing**

- Fully correct – Bonus (+2)
- Partially correct – Neutral (+0)
- Mostly incorrect – Malus (-2)
- Not sent – Malus (-2)

## **Participation**

- -1 for each lesson missed without a reason
- -1 for 2 yellow cards

# Participation

- **Midterm test**

- 50 multiple-choice questions
- Score /20
- 30 minutes

*This forms 75% of the basis of your Participation score*

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- **Group Oral presentation**

- Score /20 for the group. *25% of the basis for the Participation Score*
- The group can reorganise internally the marks, but the average must stay the same. For example – group score = 16. The group decides, due to who contributed most, to apply 18, 17, 15 and 14.

# Academic Writing

1 page of writing to be sent within a week after the AW lesson, including the following protocols: (see [Academic writing guidelines](#))

- 2 references in the text related to the bibliography
- Layout 1.5 line spacing
- Font size 12
- British (UK) English
- 2 footnotes minimum
- Automatic page numbering
- The bibliography references following an approved protocol
- Creating a link for an online bibliography reference

Evaluation:

- Bonus (+2) if everything complete
- Neutral (+0) if something missing
- Malus (-2) if mostly incorrect or not sent

# Participation

## Presence in class.

- If you have a reason for not being present, then send me an E-mail (do not rely on ESSCA to do this) explaining why
- For each lesson missed without a reason, there is a malus of -1 deducted from your Continuous Assessment score
- If you get 2 'yellow cards' (for example for using your telephone in class) you also get a malus of -1.

# Research Project

- For your specific research subject
  - Research data, history and comparisons (keep the references) and find at least 3 academic articles
  - Identify weaknesses or failures within the current system
  - Decide who (which institution) could make a change
  - Although the subject might be 'European', the proposal might be national
  - Make a detailed proposal or set of proposals
  - Carry out a PESTEL analysis of the consequences of implementing one or two of the proposals
  - Include Economic Concepts dealt with in class

# Research Project

The Conclusion should be your personal view of how likely it is or under what conditions your proposal could succeed. In other words, you might have a brilliant idea, but know that the current government would not accept it.

## ORAL

- 2 minutes (with a microphone)
- No support material (PowerPoint etc)
- Title
- Problem (with some data)
- Proposal (and by whom?)

Evaluation – 50% presentation skills and 50% content

# Research Project

## Written Exam

Written from home. 1,500-3,00 words excluding the bibliography)

- Sent by the deadline (20h, 28 April)
- See **Policy Paper Guidelines**
- Introduction- definition of terms
- Content – research / history / data / comparisons etc.
- Proposal and source of proposal
- PESTEL of the consequences of putting into place the proposal
- Conclusion – likelihood of getting the proposal accepted
- Include economic concepts dealt with in class
- Apply Academic Writing protocol
- AI might help, but cannot do this exercise for you!

# Economic Concepts

In your written paper, include some economic concepts dealt with in class. Depending on your subject, some concepts will be useful, others will not be.

For example:

Different types of tax and duty

Direct and indirect taxes

Progressive and Regressive taxes

Elasticity

The Marginal Propensity to Consume and Save

The Multiplier Effect

Inter- Intra- and Geographical inequality

HDI and GINI scores

The effect of the Interest Rate on currency value

# Economic Concepts

Deficit and Debt

The Political use of debt

Tax avoidance and tax evasion

The Maastricht Criteria

Social Mobility

Inflation

GDP and Green GDP

Lobbying

Monetary and Fiscal Policy

Purchasing Power Parity

# Policy Paper

See the [evaluation criteria](#) for the written Policy Paper

Beware of over-dependence on AI. This is the source of most exam failures for this course

Don't wait until the last minute, since late delivery will lead to the mark being reduced

Contact me if you're unsure about something!