



# Group 6 Contemporary European Politics

---

Hippolyte Peckre  
Paul Javardin  
Anna Schioli  
August Tchuitcheu



# ERASMUS AND EDUCATION



Erasmus  
Education

- European Community Action Scheme for the Mobility of University Students
- Established in 1987
- More than 4,000 university institutions from 37 countries take part in the project
- More than 9 million students participated since its creation
- New program every 7 years

# The now existing EU situation

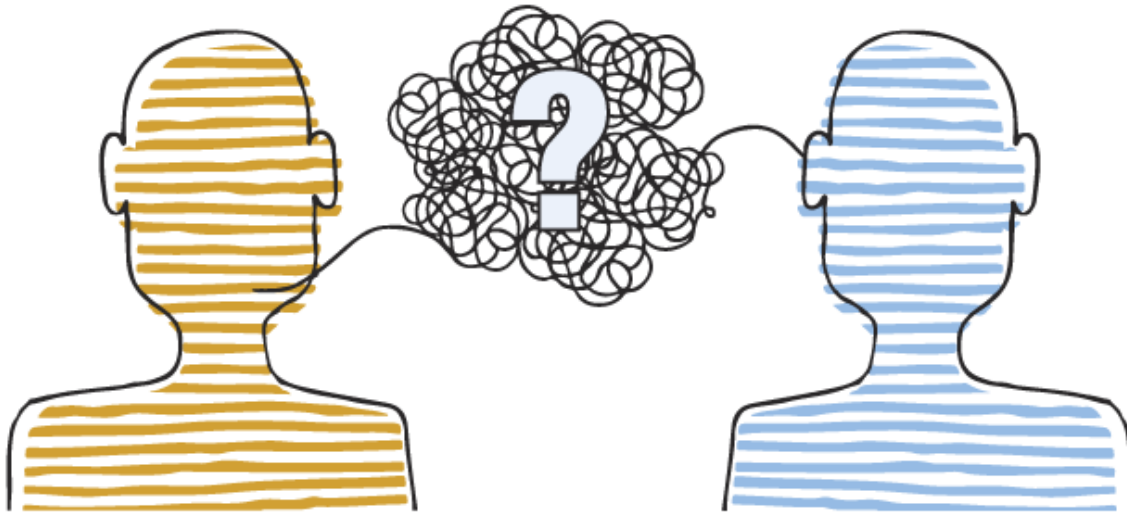
---

- Increase of nationalism
- Brexit
- Coronavirus
- Language Barrier
- Educational system
- Wealth barriers
- Religion



# HOW TO IMPROVE THE PROGRAM?

---



→ MAKE IT ACCESSIBLE FOR EVERYONE

→ REMOVE LANGUAGE BARRIERS

→ CREATE SIMILAR ACADEMIC  
SYSTEMS

# ENABLE AND ALLOW:

---

- Erasmus for teachers
- Erasmus for any level of education
- Erasmus for young workers



# The Economical consequences

- On the short term, it will obviously be negative consequences due to the cost.
- On the long term, it will surely create new jobs, and open the european market even deeper.



# The Political consequences

---

- Create new political parties
- Increase the diversity of political opinions
- Increase the percentage of electors
- Increase the importance of politics in a country



# The social consequences

---

- Meeting foreign people
- Discovering new cultures
- Different study culture
- Develop a new skills
- Create different points of view





# The environmental consequences

---

- New life environment
- Learn new techniques against pollution
- Influence countries that are less advanced than ours



Thank you!